

### Blended course of 57 ECTS

Seven course modules taken over 1 year  
25% theoretical modules are delivered on-site  
25% of course involves clinical practice  
50% of the course is delivered online

### Summary

A multidisciplinary, multi-centred university postgraduate diploma.  
Offers advanced training in the specific area of oropharyngeal dysphagia, including **practice** with clinical cases during **2 weeks**.  
Designed to increase knowledge and does not qualify for professional practice.  
The course is designed and approved by ESSD, the same course will be imparted in Spain and Italy. The host universities will provide the diploma.  
Target students: multidisciplinary personnel in all fields dealing with oropharyngeal dysphagia (radiology, ENT, SLP, neurology, rehabilitation and geriatrics).

### Initial Centres

Universitat Autònoma de Barcelona (UAB), Spain

1. 100% English
2. 75% Spanish, 25% English

University of Milan, Italy

The fees will be around 3.500€, the final fee depends on the university.  
A minimum of 20 students is required to run the course.

### Educational committee

Coordinating the postgraduate diploma at UAB:

**Pere Clavé, MD, PhD** (Spain)  
Teacher of surgery of the UAB.  
Director of Research and Academic Development at Consorci Sanitari del Maresme.  
President of the ESSD.

Coordinating the postgraduate diploma at Milan:

**Antonio Schindler** (Italy)  
Head of Phoniatic Unit at University Hospital Luigi Sacco.  
Vice-President of a Bachelor's Degree at University of Milan.  
Associate Professor at Department of Biomedical and Clinical Sciences of the Università degli Studi di Milano.

Other coordinators:

**Renée Speyer**: James Cook University (Townsville, Australia), Leiden University Medical Centre (Leiden, Netherlands)  
**Eric Verin**: Rouen's University Hospital (France)  
**Margaret Walshe**: Trinity College Dublin (Ireland)  
**Virginie Woisard**: Logopedic Training Center, University Institute of Cancer, Paul Sabatier University, Jean Jaures University. (Toulouse, France)

# UAB

Universitat Autònoma  
de Barcelona



## European Society for Swallowing Disorders

## Postgraduate Diploma on Swallowing Disorders

October 2016 – June 2017

Multidisciplinary  
International  
57 ECTS Blended Course

(online + 4 on-site weeks)

*Includes 2 weeks of practice in a hospital*



Web: [www.myessd.org](http://www.myessd.org)  
Contacto: [postgrad.diploma@myessd.org](mailto:postgrad.diploma@myessd.org)

Module	Coordinator	ECTS	Format	Subject	Learning outcomes
1	<b>Antonio Schindler MD, PhD</b> · Phoniatrist · Otorhinolaryngologist · Teacher of audiology · Vice-President of the Bachelor's Degree in Speech Pathology	6	Online	<b>Basic theoretical knowledge of swallowing across the lifespan</b>	Anatomy of brain and swallowing apparatus Biomechanics and neurophysiology of swallowing Characteristics of feeding, nutrition needs
2	<b>Renée Speyer M.Sc., PhD</b> · Logopeda · Epidemióloga · Profesora asociada · Coordinadora de postgrado en el College of Healthcare Sciences	9	Online	<b>Basic clinical knowledge of dysphagia across the lifespan</b>	Normal swallowing function and swallowing disabilities Screening and assessment: theory Intervention procedures Role of dysphagia specialists
3	<b>Eric Verin MD, PhD</b> · Physical Medicine and Rehabilitation Practitioner · Teacher of rehabilitation	9	On-site and online	<b>Screening and assessment of OD 1: Clinical, non instrumental</b>	Methods of screening Comprehensive case history Clinical examination and non-instrumental clinical assessment Potential complications Urgency for assessment and treatment Holistic view of the impact of dysphagia
4	<b>Pere Clavé MD, PhD</b> · Surgeon · Associate Professor of surgery · Director of Research and Academic Development	9	Clinical practice	<b>Screening and assessment of OD 2: Instrumental exploration</b>	Clinical decision in instrumental assessment Instruments: FEES, videofluoroscopy (VFS), high resolution manometry, etc.
5	<b>Pere Clavé &amp; Antonio Schindler</b>	9	Clinical practice	<b>Active and passive treatments</b>	Treatment strategies: compensatory, rehabilitation, surgical, new neurorehabilitation
6	<b>Margaret Walshe M.Sc., PhD</b> · Speech and language therapist · Associate Professor · Postgraduate Course Director M.Sc. <i>Clinical Speech and Language Studies</i>	9	Online	<b>Critical evaluation of research literature on dysphagia</b>	Critical interpretation and analysis of research literature Formulation of accurate clinical questions for database searching Retrieval of high quality research evidence Grading methodological quality of published research across a range of methodologies Integration of research evidence into clinical practice
7	<b>Virginie Woisard MD, PhD</b> · ENT Phoniatrician · Associate Professor · Director of the Interuniversity Postgraduate Diploma Troubles de la déglutition	6	On-site and online	<b>Recognition of roles and expertise of Multidisciplinary Team members</b>	The goal of a MDT Organization and functioning of a MDT Expertise in an MDT Corresponding HCP's student's own health system Student's role in such team